

# PLEASE READ EVERYTHING BEFORE ENROLLING!

## Overview

### Paragraph Writing, Level 2

Students learn and practice writing well organized paragraphs with supporting details.

Grades 4-7, Ages 10-13

Subscription required

\$48 per month

***ENROLLMENT WILL OPEN JANUARY 19.***

***CLICK HERE TO SEE THE COURSE PAGE ON THE WEBSITE WHICH INCLUDES DAYS / TIMES OF CLASS MEETINGS.***

**\*\*THE FIRST WEEK THIS CLASS IS OFFERED IS THE WEEK OF FEBRUARY 3**

**CLASSES DO NOT BUILD UPON EACH OTHER.**

**STUDENTS CAN JOIN IN FEBRUARY OR ANYTIME AFTER THAT, IF SLOTS ARE OPEN AT THAT TIME.**

**Class meets 1x a week**

**This is an ongoing class**

**Same day and time of week**

**45 minutes per class session**

**Up to 5 students per class**

**Parent does NOT need to attend session with child**

**Students who join this class must know how to write complete sentences with subject, verb, punctuation, and proper capitalization such as**

**“The dog ran to the field.”**

**“Jenna ate four pieces of cake and then went out to play.”**

**“My brothers are funny but really loud.”**

**“I was so excited to see my Grandma!”**

**“Do you know who made the cookies?”**

**Classes do NOT build upon each other so students can join at any time, without worrying they have missed anything.**

**EVERY CLASS SESSION FOLLOWS THE SAME FORMAT:**

1. Welcome students
2. \*\*Review classroom rules (see below)
3. A new writing prompt is introduced
4. The lesson will be taught and students will write their own paragraph, as I explain and demonstrate, and this includes:
  - What a topic sentence is and how to write it in response to the prompt
  - Generating supporting details
  - Writing a wrap-up / concluding sentence
  - Using transitions
  - The use of a graphic organizer (sometimes)
  - Proper punctuation
  - How to improve the draft paragraph with instruction on things such as:
    - using a hook
    - expanding on the supporting details
    - using higher vocabulary
    - joining sentences with and, but, or
    - creating complex sentences
    - adding a second paragraph in certain circumstances
5. Students will have the opportunity to read their paragraph aloud for a little feedback
6. Students will be informed they can send their paragraphs to me via email, (with parent approval), for more feedback if they would like to do so (not required)
7. Say a quick goodbye

THERE MAY BE TIMES WHEN THE CLASS RUNS OVER AN EXTRA 5 MINUTES OR SO AS STUDENTS ARE SHARING THEIR PARAGRAPHS ALOUD. STUDENTS ARE **NOT** REQUIRED TO STAY IF IT RUNS OVER.

## **What types of paragraphs will be covered each week?**

### **\*\*THE FIRST WEEK THIS CLASS IS OFFERED IS WEEK OF FEBRUARY 3**

Week of February 3 - informative / expository

Week of February 10 - opinion

Week of February 17 - descriptive

Week of February 24 - narrative

Week of March 3 - how-to

Week of March 10 - informative / expository

Week of March 24 - opinion

Week of March 31 - descriptive

Week of April 7 - narrative

Week of April 14 - NO CLASSES

Week of April 21 - how-to

Week of April 28 - informative / expository

May, June, July, August schedules will be posted at a later date

#### **\*\*Classroom Rules:**

- a. Be respectful
- b. Active participation
- c. Students will **not** be called on if they do not want to be
- d. Mute when not speaking - if you have background noise like people conversing or the TV playing
- e. Raise your hand - with the "raise hand" feature

- f. Stay on topic
- g. Use the chat wisely
- h. Support each other
- i. Ask for help
- j. Have fun and be curious

## **My Teaching Style**

I give lots of smiles and encouragement. I demonstrate how to write as well as explain how to write. I strive to create a warm, nurturing environment so the students feel welcome to ask questions, share their thoughts and written material, and are not afraid to make mistakes. Also, I believe that along with teaching a skill (writing), I am brightening a student's day and making each student feel appreciated, smart, and valued.

## **Why is good writing important in today's world of texting, technology, and AI?**

There are a bunch of reasons! Here are some:

1. Clear Communication: Being able to quickly and clearly send or respond to emails from teachers, professors, and supervisors saves you time and helps you get what you want.
2. Online Success: With so many online creator businesses popping up, having a well-written website is key to standing out and attracting customers.
3. Conveying Nuances: Good writing helps you share your thoughts in a more nuanced way.
4. Sharing Your Personality: Writing is a great way to let your personality and unique voice shine through.
5. Tone - Understanding the relationship between your tone and the words you actually write makes a huge difference when communicating something important.
5. Working with AI: If you choose to use AI tools, solid writing skills make it easier to work properly with AI - communicate your needs, get the best results, and hone your exact message and your voice. If you don't know how to write, AI can't communicate in the best way possible for you as a unique individual. It can't really represent who you are because it can't read your mind, know your life experiences, understand your background, and feel what you feel about something.
6. Creative Fun: Enjoying creative writing, poetry, and storytelling lets you explore your imagination and express yourself.